



SELF EVALUATION REPORT

Name of School	G.S.S.S. BIJOLIYA	School U-DISE Code	08241208702	Category(Classess being taught)	Primary with Upper Primary, Secondary and Higher Secondary(1-12)
Address	BIJOLIYAN KALAN, G.P.S. INDRA COLLONY BIJOLIYA, , BHILWARA, RAJASTHAN - 311602	Locality	Rural	Academic Year	2020-21

LEARNERS' PROFILE & LEARNING OUTCOMES

Demographic Profile

Category	SC	ST	OBC	General	Minority	Total
Number	NA	NA	NA	NA	NA	0

Classwise Annual Attendance Rate

Class	Boys	Girls	Total
I	NA	NA	0
II	NA	NA	0
III	NA	NA	0
IV	NA	NA	0
V	NA	NA	0
VI	NA	NA	0
VII	NA	NA	0
VIII	NA	NA	0
IX	NA	NA	0
X	NA	NA	0
XI	NA	NA	0
XII	NA	NA	0

Attendance rate is the average attendance of all the students on all the instructional days of the school.

Annual Attendance Rate = (Annual Attendance / Annual Instructional days) X 100

LEARNING OUTCOMES (ANNUAL / CONSOLIDATED REPORTS)

Class	Percentage of Students who scored in respective percentage range							
	<33	33-40	41-50	51-60	61-70	71-80	81-90	91-100

- Criteria to respond for performance of the students
- Grade A: Students have achieved 81 - 100 marks in key subjects:
- Grade B: Students have achieved 61 - 80 marks in key subjects:
- Grade C: Students have achieved 41 - 60 marks in key subjects:
- Grade D: Students have achieved 33 - 40 marks in key subjects and:
- Grade E: Students have achieved 00 - 32 marks in key subjects

TEACHERS' PROFILE

Number of teachers in each category

Male		Female		Total	
Trained	Untrained	Trained	Untrained	Trained	Untrained
NA	NA	NA	NA	0	0

Teachers' Attendance

Type of Leave	Number of teachers who availed
Long (more than one month)	0
Short (up to one week)	0

SCHOOL EVALUATION COMPOSITE MATRIX

DOMAIN-I Enabling resources of School: Availability, Adequacy and Usability

Core Standards: 12

Enabling resources of School: Availability, Adequacy and Usability	Availability and Adequacy (Self)				Quality and Usability (Self)				Prioritize the area of Improvement (Low/Medium/High)
School Premises									NA
Playground and Sports Equipment / Materials									NA
Classrooms and Other Rooms									NA
Electricity and Gadgets									NA
Library									NA
Laboratory									NA
Computer (where provisioning exists)									NA
Ramp									NA
Mid Day Meal; Kitchen and Utensils									NA
Drinking Water									NA
Hand Wash Facilities									NA
Toilets									NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0	NA - 0	Level-1 - 0	Level-2 - 0	Level-3 - 0	NA - 0	

DOMAIN-II Teaching-learning and Assessment

Core Standards: 9

TEACHING-LEARNING AND ASSESSMENT	Level (Self)	Prioritize the area of Improvement (Low/Medium/High)
Teachers' Understanding of Learners		NA

Subject and Pedagogical Knowledge of Teachers				NA
Planning for Teaching				NA
Enabling Learning Environment				NA
Teaching-learning Process				NA
Class Management				NA
Learners' Assessment				NA
Utilization of Teaching-learning Resources				NA
Teachers' Reflection on their own Teaching-learning Practice				NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0	

DOMAIN-III Learners' Progress, Attainment and Development

Core Standards: 5

LEARNERS' PROGRESS, ATTAINMENT AND DEVELOPMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Learners' Attendance				NA
Learners' Participation and Engagement				NA
Learners' Progress				NA
Learners' Personal and Social Development				NA
Learners' Attainment				NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0	

DOMAIN-IV Managing Teacher Performance and Professional Development

Core Standards: 6

MANAGING TEACHER PERFORMANCE AND PROFESSIONAL DEVELOPMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Orientation of New Teachers				NA
Teachers' Attendance				NA
Assigning Responsibilities and Defining Performance Goals				NA
Teachers' Preparedness for Changing Curricular Expectations				NA
Monitoring of Teachers Performance				NA
Teachers' Professional Development				NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0	

DOMAIN-V School Leadership and Management

Core Standards: 4

SCHOOL LEADERSHIP AND MANAGEMENT	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)
Building Vision and Setting Direction				NA
Leading Change and Improvement				NA

Leading Teaching-learning					NA
Leading Management of School					NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0		

DOMAIN-VI Inclusion, Health and Safety

Core Standards: 5

INCLUSION, HEALTH AND SAFETY	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)	
Inclusive Culture					NA
Inclusion of Children With Special Needs (CWSN)					NA
Physical Safety					NA
Psychological Safety					NA
Health and Hygiene					NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0		

DOMAIN-VII Productive Community Participation

Core Standards: 5

PRODUCTIVE COMMUNITY PARTICIPATION	Level (Self)			Prioritize the area of Improvement (Low/Medium/High)	
Organization and Management of SMC/ SDMC					NA
Role in School Improvement					NA
School-Community Linkages					NA
Community as Learning Resource					NA
Empowering Community					NA
Aggregation	Level-1 - 0	Level-2 - 0	Level-3 - 0		

ACTION FOR CONTINUOUS SCHOOL IMPROVEMENT PLAN

Mission Statement

Not Available

	Area of Improvement (As per the defined Core Standard)	Proposed Action	Support Needed	Action Taken
DOMAIN-I Enabling Resources of School: Availability, Adequacy and Usability				
DOMAIN-II Teaching-learning and Assessment				
DOMAIN-III Learners' Progress, Attainment and Development				

DOMAIN-IV Managing Teacher Performance and Professional Development				
DOMAIN-V School Leadership and Management				
DOMAIN-VI Inclusion, Health and Safety				
DOMAIN-VII Productive Community Participation				